

CURRICULUM VITAE
Bernice Lott
120 Biscuit City Road
Kingston, Rhode Island 02881
401-789-7003

FORMAL EDUCATION

Brooklyn College, New York	1946-49
B. S. University of California, Los Angeles	1950
Ph.D. University of California, Los Angeles	1953

SPECIAL INTERESTS

Interpersonal Attraction
Social Learning and Socialization
Feminist Psychology and Gender Issues
Interpersonal Discrimination
Social Class and Psychology of Poverty
Multicultural Issues in Psychology

PROFESSIONAL HISTORY

LaVerne Noyes Graduate Scholar in Psychology, UCLA	1951-52
Mabel Wilson Richards Fellow in Psychology, UCLA	1951-52
Graduate Research Assistant, Psychology, UCLA	1952-53
Psychology Instructor, University of California Extension Division (San Bernardino and Riverside, CA)	1953-54
Teacher of mentally retarded adolescents, Riverside Junior High School, Riverside, CA	1954-56
Assistant Professor, Department of Psychology, University of Colorado, Boulder, CO	1956-58
Associate Professor, Department of Education and Psychology, Kentucky State College, Frankfort, KY	1958-68
Research Associate, Department of Psychology, University of Kentucky, Lexington, KY	1965-68
Research Associate, Department of Psychology, University of California, Riverside, CA	1968-69
Psychology Instructor, University of Rhode Island, College of Continuing Education, Providence, RI	1969-70

Associate Professor, Department of Psychology, University of Rhode Island, Kingston, RI	1970-75
Dean, University College, University of Rhode Island, Kingston, RI	1972-78
Visiting Research Fellow, Department of Psychology University of Waikato, Hamilton, New Zealand	January—June 1976
Professor of Psychology and Women's Studies, University of Rhode Island, Kingston, RI	1975-1997
Visiting Professor of Women' s Studies, Pembroke Center, Brown University, Providence, RI	1985-1986
Visiting Professor, Semester-at-Sea, University of Pittsburgh, S.S. Universe	Fall 1992
Visiting Scholar, Institute for Research on Women and Gender, Stanford University, Palo Alto, CA	Spring 1993
Visiting Professor, Psychology Department, University of Hawaii at Manoa, Honolulu, HI	Summer 1994
Acting Director, Women's Studies Program, University of Rhode Island, Kingston, RI	Spring 1997
Professor Emerita of Psychology and Women's Studies, University of Rhode Island, Kingston, RI	July 1997

PROFESSIONAL SOCIETIES

American Psychological Association
Divisions 1, 8, 9, 35
Association for Women in Psychology
Social Psychology Network
Society for Experimental Social Psychology

HONORS

Phi Beta Kappa

Fellow, American Psychological Association (APA), Divisions 1, 8, 9, 35

Woman of the Year Award, Association for Professional and Academic Women,
University of Rhode Island, 1981

Woman of the Year Award, S. County Business and Professional Women, R.I., 1981

Distinguished Publication Award, Association for Women in Psychology

- 1982 - *Becoming a Woman*, Springfield, IL: Chas. Thomas
- 1987 - Sexist discrimination as distancing behavior: I. A laboratory demonstration, *Psychology of Women Quarterly*, 11, 47-58.
- 2008 – *Psychology and Economic Injustice: Personal, Professional, and Political Intersections*. Washington, DC: APA. (co-author Heather Bullock)
- Excellence Award for Scholarly Achievement, University of Rhode Island, 1988
- Honorary Member, Golden Key National Honor Society
- President, Division 35 (Psychology of Women), American Psychological Association, 1990-91
- Distinguished Leadership Award, Committee on Women, American Psychological Association, 1991
- Eminent Women in Psychology Symposium, American Psychological Association, San Francisco, August 1991
- Women's Heritage Exhibit, "100 Women in Psychology," APA Centennial, Washington, DC, August 1992
- APA Division 35, Heritage Award, for contributions to policy and efforts to enact social change, 1995
- APA Division 35, Carolyn Wood Sherif Award for contributions to scholarship, teaching, mentoring and leadership in the field of the psychology of women, 1996
- Distinguished Career Award, Association for Women in Psychology, 1998
- Honorary Degree, Doctor of Humane Letters, awarded by University of Rhode Island, May 1999
- Council Member, Society for the Psychological Study of Social Issues (SPSSI), Division 9 of APA, 1999-2001
- Representative to APA Council from Division 9 (SPSSI), 2002-04, 2005-2007
- Elders Wisdom Award by National Multicultural Conference and Summit, 2005
- Distinguished Contribution Award. New England Psychological Association, 2006
- Distinguished Service to SPSSI – 2008 Award
- American Library Association Award: Choice Outstanding Academic Title, 2007, *Psychology and economic injustice: Personal, professional, and political Intersections*. Washington, DC: APA (with H. E. Bullock).
- Gold Medal Award for Lifetime Achievement in Psychology for the Public Interest, American Psychological Foundation, 2011

PUBLICATIONS

1955

Attitude formation: The development of a color preference response through mediated generalization. *Journal of Abnormal and Social Psychology*, 50, 321-325.

Reprinted in:

Palermo, D. & Lipsett, L. (Eds.) *Research readings in child psychology*. New York: Holt, Rinehart and Winston.

Staats, A. W. (Ed.) *Human learning: Studies extending conditioning principles to complex behavior*. New York: Holt, Rinehart and Winston.

Fishbein, M. (Ed.) *Readings in attitude theory and measurement*. New York: John Wiley.

1958

Paired associate learning, generalization and retention as a function of intelligence. *American Journal of Mental Deficiency*, 63, 181-189.

1959

Some operational measures of cohesiveness and their correlations. *Human Relations*, 12, 183-189.

1960

Values, information and conformity behavior. *Journal of Personality*, 28, 33-341. (with A. Snyder & W. Mischel)

The influence of certain communicator characteristics on lip reading efficiency. *Journal of Social Psychology*, 51, 419-425. (with J. Levy)

The formation of positive attitudes toward group members. *Journal of Abnormal and Social Psychology*, 61, 297-300. (with A.J. Lott)

Reprinted in:

Staats, A. W. (Ed.) *Human learning: Studies extending conditioning principles to complex behavior*. New York: Holt, Rinehart and Winston.

Paterson, A. & Holberg, E. C. (Eds.) *Background readings in physical education*. New York: Holt, Rinehart and Winston.

Seidman, J. N. (Ed.) *The child: A book of readings*. Revised Edition. New York: Holt, Rinehart and Winston.

Ulrich, R. E. and Mountjoy, P. J. (Eds.) *The experimental analysis of social behavior*. New York: Appleton-Century-Crofts.

1961

Group cohesiveness: A learning phenomenon. *Journal of Social Psychology*, 55, 275-286.

Reprinted in

Hausen, J. C. and Cramer, S. H. (Eds.) *Group guidance and counseling in the schools*. Appleton-Century-Crofts, 1969.

Group cohesiveness, communication level, and conformity. *Journal of Abnormal and Social Psychology*, 62, 408-412. (with A. J. Lott)

1963

Negro and white youth: A psychological study in a border-state community. New York: Holt, Rinehart and Winston. (with A. J. Lott)

Reprinted in:

Roberts, J.I. (Ed.) *School children in the urban slum*. New York: The Free Press, 1967. (Section in Chapter 3 reprinted under the title "Negro and white children's plans for their future.")

Ethnocentrism and space superiority judgments following cosmonaut astronaut flights. *Public Opinion Quarterly*, 27, 604-611. (with A. J. Lott)

Secondary reinforcement and effort: Comment on Aronson's "The Effect of effort on the attractiveness of rewarded and unrewarded stimuli." *Journal of Abnormal and Social Psychology*, 67, 520-522.

Rejoinder. *Journal of Abnormal and Social Psychology*, 67, 525-526.

1964

Influence of classroom group cohesiveness on learning and adherence to standards. Cooperative Research Project No. 1700. Kentucky Research Foundation, University of Kentucky, Lexington, KY. (with A. J. Lott)

1965

Group cohesiveness as interpersonal attraction: A review of relationships with antecedent and consequent variables. *Psychological Bulletin*, 64, 259-309. (with

A. J. Lott)

Reprinted in:

Scott, W. E. & Cummings, L. L. (Eds.) *Readings in organizational behavior and human performance*. New York: Irwin-Dorsey, 1969.

Hinton, B. L. & Reitz, H. J. (Eds.) *Groups and organizations*, 1970.

*La gestion dynamique*_– 3d. ed. Boucherville, Quebec, Canada: Gaetan Morin, 2001.

1966

Group cohesiveness and individual learning. *Journal of Educational Psychology*, 57, 61-73. (with A.J. Lott)

Reprinted in:

Yee, A.H. (Ed.) *Social interaction in education settings: A book of readings*. Englewood Cliffs, N. J.: Prentice-Hall, 1971.

Ripple, R. E. (Ed.) *Readings in learning and human abilities*, 1970.

1968

A learning theory approach to interpersonal attitudes. In A. G. Greenwald, T. C. Brock, and T. M. Ostrom (Eds.) *Psychological foundations of attitudes*. New York: Academic Press, pp. 67-88. (with A. J. Lott)

The relation of manifest anxiety in children to learning task performance and other variables. *Child Development*, 39, 207-220. (with A. J. Lott)

1969

The effect of delayed reward on the development of positive attitudes toward persons, *Journal of Experimental Social Psychology*, 5, 101-113. (with A. J. Lott, J. Aponte, and H. McGinley)

Reprinted in:

Baron, R. A. & Liebert, R. M. (Eds.) *Human social behavior: A contemporary view of experimental research*. New York: Dorsey, 1970.

Liked and disliked persons as reinforcing stimuli. *Journal of Personality and Social Psychology*, 11, 129-137. (with A. J. Lott)

Interpersonal attraction among children as a function of vicarious reward. *Journal of Educational Psychology*, 60, 274-283. (with A. J. Lott & G Matthews)

1970

Liking for persons as a function of incentive and drive during acquisition. *Journal of Personality and Social Psychology*, 14, 66-77. (with M. Bright, P. Weinstein, & A. J. Lott)

Reprinted in:

Kaufman, H. and Solomon, L. Z. (Eds.) *Readings in introductory social psychology*. New York: Holt, Rinehart and Winston, 1971.

Some indirect measures of interpersonal attraction among children. *Journal of Educational Psychology*, 61, 124-135. (with A. J. Lott)

Reprinted in:

Yee, A. H. (Ed.) *Social interaction in educational settings*. Englewood Cliffs, N. J.: Prentice-Hall, 1971.

Lindgren, H. C. (Ed.) *Educational psychology in the classroom*. Wiley.

The learning of paired-associates relevant to differentially liked persons. *Journal of Personality and Social Psychology*, 16, 274-283. (with A. J. Lott & M. L. Walsh)

Personality-trait descriptions of differentially liked persons. *Journal of Personality and Social Psychology*, 16, 284-290. (with A. J. Lott, T. Reed & T. Crow)

1972

The power of liking: Consequences of interpersonal attitudes derived from a liberalized view of secondary reinforcement. In L. Berkowitz (Ed.) *Advances in Experimental Social Psychology* (pp. 109-148). New York: Academic Press, . (with A.J. Lott)

1973

Who wants the children? Some relationships among attitudes toward children, parents, and the liberation of women. *American Psychologist*, 28, 573-582.

Reprinted in:

Skolnick, A. S. and Skolnick, J. H. (Eds.) *Family in transition*, 2nd Edition, Little, Brown, 1974.

Condensed in:

Mental Health Digest, 1973, 5, (No. 10), 12-16

1974

The role of reward in the formation of positive interpersonal attitudes. In T. L. Huston (Ed.). *Foundations of interpersonal attraction* (pp. 171-192). New York: Academic Press . (with A.J. Lott)

1975

What happens after graduation? *University of Rhode Island Alumni Bulletin*, December 15-16.

1977

Stimulus-response theories in social psychology. *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology*, 10, 459-462.

1978

Behavioral concordance with sex role ideology related to play areas, creativity, and parental sex-typing of children. *Journal of Personality and Social Psychology*, 36, 1087-1100.

Toward the elimination of wife abuse: Social science in the service of social change. *Contemporary Psychology*, 23, 668-669. [Review of M. Roy (Ed.) Battered women: A Psychological study of domestic violence.]

1979

Sex role ideology and children's drawings: Does the Jack-o-lantern smile or scare? *Sex Roles*, 5, 93-98.

1981

A feminist critique of androgyny: Toward the elimination of gender attributions for learned behavior. In C. Mayo and N. N. Henley (Eds.) *Gender and nonverbal behavior* (pp. 171-180). New York: Springer,.

Becoming a woman: The socialization of gender. Springfield, Ill: Charles C. Thomas.

Winner - Distinguished Publication Award, 1981, from the Association for Women in Psychology

Chapter 3 Reprinted in:

Crawford, J.K. & Rosen, G.P. (Eds.) *The child in social context: Selected readings.* Cap & Gown Press.

1982

Sexual assault and harassment: A campus community case study. *Signs*, 8, 296-319 (with M. E. Reilly and D. Howard).

Tolerance for Sexual Harassment Inventory (TSHI) reprinted in:

Beere, C.A. *Gender roles: A handbook of tests and measures*. Greenwood Press, 1990.

1985

Learning theory in contemporary social psychology. In E. Aronson and G. Lindzey (Eds.) *Handbook of social psychology, Vol. III* (pp. 109-135). Reading, MA: Addison-Wesley. (with A. J. Lott).

The potential enrichment of social/personality psychology through feminist research, and vice versa. *American Psychologist*, 40, 155-164.

Reprinted in:

Nielsen, J.M. (Ed.). *Feminist research methods in the social sciences*, Westview Press.

Bohan, J.S. (Ed.). *Re-placing women in psychology: Readings toward a more inclusive history*. Dubuque, IA: Kendall/Hunt, 1991.

The devaluation of women's competence. *Journal of Social Issues*, 41, (4), 43-60.

Reprinted in:

Bohan, J.S. (Ed.) *Seldom seen, rarely heard: Women's place in psychology* (pp. 171-191). Boulder, CO: Westview Press.

1986

Likability of strangers as a function of winner/loser status, gender and race. *Journal of Social Psychology*, 126, 503-511 (with A. J. Lott).

Sexual harassment of university students. *Sex Roles*, 15, 333-358 (with M. E. Reilly & S. Gallogly).

1987

Women's lives: Themes and variations in gender learning. Pacific Grove, CA: Brooks/Cole.

Sexist discrimination as distancing behavior: I. A laboratory demonstration. *Psychology of Women Quarterly*, 11, 47-58.

Winner - Distinguished Publication Award, 1987, from the Association for Women in Psychology.

Sexuality: A feminist perspective. In K. Kelley (Ed.) *Females, males, and sexuality: Theories and research* (pp. 175-211). Albany, New York: SUNY Press.

1988

Significance of gender for social behavior: Some topical courses. In P. Bronstein & K. Quina (Eds.). *Teaching a psychology of people* (pp. 175-183). Washington, DC: American Psychological Assoc.

This book won a Distinguished Publication Award from the Association for Women in Psychology, 1989.

Separate spheres revisited. *Contemporary Social Psychology*, 13 (2), 55-62.

1989

Sexist discrimination as distancing behavior: II. Prime time television. *Psychology of Women Quarterly*, 13, 341-355.

1990

Dual natures or learned behavior: The challenge to feminist psychology. In R.T. Hare--Mustin & J. Marecek (Eds.) *Making a difference: Psychology and the construction of gender* (pp. 65-101). New Haven, CT: Yale University Press.

Individual differences in distancing responses to women on a photo choice task. *Sex Roles*, 22, 97-110 (with A.J. Lott and J. Fernald).

The perils and promise of studying sexist discrimination in face-to-face situations. In M. Paludi (Ed.) *Ivory Power* (pp. 53-66). Albany, NY: SUNY Press,.

Book was named as an Outstanding Book on Human Rights in the U.S. by the Gustavus Myers Center for The Study of Human Rights.

Message from the new president, *Psychology of Women Newsletter* (Division 35, American Psychological Association), 17 (4), 1-2.

Women's lives in the USSR. *Psychology of Women Newsletter* (Division 35, American Psychological Association), 17 (4), 4-5.

1991

Message from the President: Transforming the mainstream. *Psychology of Women Newsletter* (Division 35, American Psychological Association), 18 (1), 1-3.

President's Message: Feminist issues and themes, 1991. *Psychology of Women Newsletter* (Division 35, American Psychological Association), 18 (1), 1-3.

Farewell message from the president. *Psychology of Women Newsletter* (Division 35, American Psychological Association), 18 (3), 1-3.

Social psychology: Humanist roots and feminist future. *Psychology of Women Quarterly*, 15, 505-519.

1992

Tolerance for sexual harassment related to self-reported sexual victimization. *Gender & Society* (with M.E. Reilly, Donna Caldwell and Luisa deLuca) 6, 122-138.

1993

Voter preference and behavior in the presidential election of 1988. *Journal of Psychology*, 127, 87-97. (with A. Lott & R. Saris)

Sexual harassment: Consequences and remedies. *Thought & Action*, 8 (2), 89-103.

Reprinted in:

Lott, B. & M. E. Reilly (Eds.), *Combatting sexual harassment in higher education*. Washington, DC: NEA, 1995.

The social learning of gender: In A.E. Beall & R.J. Sternberg (Eds.), *The psychology of gender* (pp. 99-123). NY: Guilford. (with D. Maluso).

Epilogue. In F.L. Denmark & M. Paludi (Eds.), *The psychology of women: A handbook of issues and theories* (p. 721). Westport, CT: Greenwood Press.

1994

Women's lives: Themes and variations in gender learning (Second edition.) Pacific Grove, CA: Brooks/Cole.

Review of Sandra Bem's "The Lenses of Gender," *Sex Roles*, 31, 377-380.

1995

The social psychology of interpersonal discrimination. New York: Guilford. (with D. Maluso)

Distancing from women: Interpersonal sexist discrimination. In B. Lott & D. Maluso (Eds.). *The social psychology of interpersonal discrimination* (pp. 12-49). New York: Guilford.

Introduction: Framing the question. In B. Lott & D. Maluso (Eds.) *The social psychology of interpersonal discrimination* (pp. 1-11). New York: Guilford (with D. Maluso).

Gender development or gender difference. Review of Gender development by Susan Golombok & Robyn Fivash. *Contemporary Psychology*, 40, 1076-1077.

Foreword. In H. Landrine (Ed.) *Bringing cultural diversity to feminist psychology: Theory, research and practice*. Washington, DC: American Psychological Association.

Women as cues for men's approach or distancing behavior: A study of interpersonal sexism. *Sex Roles*, 33, 289-298 (with R. Saris and I. Johnston).

Who ever thought I'd grow up to be a feminist foremother? In E. D. Rothblum, P. Chesler, & E. Cole (Eds.) *Feminist foremothers in women's studies, psychology, and mental health* (pp. 309-323). New York: Haworth Press.

Global connections: The significance of women's poverty. In J.C. Chrisler & P. Rozee (Eds.). *Lectures on the psychology of women* (pp. 32-40). New York: McGraw Hill.

1996

Combatting sexual harassment in higher education. Washington, DC: NEA (with M.E. Reilly)

Issues and questions. In B. Lott & M.E. Reilly (Eds.). *Combatting sexual harassment in higher education* (pp. 8-22). Washington, DC: NEA.

Politics or science? The question of gender sameness/difference. *American Psychologist*, 51, 155-156.

1997

Cataloguing gender differences: Science or politics? In M. R. Walsh (Ed.) *Women, men, and gender: Ongoing debates* (pp. 19-23). New Haven: Yale Univ. Press.

Women's lives. Themes and variations in gender learning (second edition, 1994). In Japanese translation. International Thomson Publishing Co.

Attitudes toward feminism scale. In R. F. Valois & S. Kammermann (Eds.) *Your sexuality: A self-assessment (3rd edition)* (pp. 13-20). New York: McGraw-Hill.

Also in D. Knox & C. Schacht (Eds.) *Marriage and family: The core*. Belmont, CA: Wadsworth.

Child care, a key factor in welfare reform. In J. K. Rice et al. *Implementing welfare policy to insure long-term independence and well-being* (pp. 27-34). Washington, DC: American Psychological Association.

The personal and social correlates of a gender difference ideology. *Journal of Social Issues*, 53 (2), 279-298.

Reprinted in:

Paul, E. L. (Ed.) *Taking sides: Clashing views on controversial issues in sex and gender*. (1st and 2nd eds.) MA: Dushkin/McGraw Hill.

Individual and collective action: Social approaches and remedies for sexist discrimination. In H. Landrine & E. A. Klonoff (Eds.) *Discrimination against women: Prevalence, consequences, remedies* (pp. 148-171). Thousand Oaks, CA: Sage. (with L. Rocchio)

1998

Standing up, talking back, and taking charge: Strategies and outcomes in collective action against sexual harassment. In L., H. Collins, K. Quina, & J. C. Chrisler (Eds.) *Career strategies for women in academe: Arming Athena* (pp. 249-271). Thousand Oaks, CA: Sage (w. L. Rocchio)

1999

Commentary on "Understanding graduate women's reentry experiences: Case studies of four psychology doctoral students" by Padula and Miller. *Psychology of Women Quarterly*, 23, 345-347.

Book review. longslowburn. By Kath Weston. *Sex Roles*, 41, 115-117. (with C. J. Gregory)

2000

How a feminist perspective can transform psychology. Review of Janice Yoder's "Women and gender: Transforming psychology." *Contemporary Psychology*, 45, 177-178.

Global connections: The significance of women's poverty. In J.C. Chrisler & P. Rozee (Eds.). *Lectures on the psychology of women* (2nd ed.) (pp. 27-36). Boston, MA: McGraw Hill.

2001

Relation of ethnicity and age to women's responses to personal experiences of sexist discrimination in the United States. *Journal of Social Psychology*, 141, 1-14. (with K. Asquith & T. Doyon)

Listening to the voices of poor women. *Journal of Social Issues*, 57 (2). (co-edited with H. E. Bullock)

Low income parents and the public schools. *Journal of Social Issues*, 57, 247-260.

Who are the poor? *Journal of Social Issues*, 57, 189-206. (with H. E. Bullock)

Gender development: Social learning. In J. Worell (Ed.), *Encyclopedia of gender* (pp. 537-549). San Diego, CA: Academic Press. (with D. Maluso)

Building a research and advocacy agenda on issues of economic justice. *ASAP: Analyses of Social Issues and Public Policy*, 1, 147-162. (with H. E. Bullock)

2002

Gender as an integrated but still traditional (not deconstructed) construct. (Review of The developmental social psychology of gender, edited by T. Eckes & H. M. Trautner). *American Journal of Psychology*, 115, 141-145.

Cognitive and behavioral distancing from the poor. *American Psychologist*, 57, 100-110.

The influence of ethnicity, social class and context on judgments about U.S. women. *Journal of Social Psychology*, 142, 481-499. (with S. Saxon).

2003

Resurrecting an old and troubling construct. (Review of *Through my own eyes: Single mothers and the cultures of poverty* by Holloway, Fuller, Rambud & Eggers-Pierola). *Psychology of Women Quarterly*, 27, 83-84.

Recognizing and welcoming the standpoint of low-income parents in the public schools. *Journal of Educational and Psychological Consultation*, 14, 91-104.

Violence in low-income neighborhoods in the United States: Do we care? *Journal of Aggression, Maltreatment & Trauma*, 8(4) #18, 1-15.

Psychologists and the disruption of classism. *American Psychologist*, 58, 145.

Forum contribution: Is class eclipsed by other considerations of identity? *Transformations*, xiv, 2, Fall, 139-140.

2005

Helping non-mainstream families achieve equity in the public schools within the context of school-based consulting. Special issue of *Journal of Educational and Psychological Consultation*, 16 (1&2). (with M. R. Rogers as first listed co-editor).

School consultants working for equity with families, teachers and administrators. *Journal of Educational and Psychological Consultation*, 16 (1&2), 1-16, (with M. R. Rogers).

2006

Carry the banner where it can be seen: Small wins for social justice. *Social Justice Research*. (with. K. Webster), 19, 123-134.

Personal reflections: Barriers and strategies in increasing diversity in psychology. *American Psychologist*, [with M. J. T. Vasquez (first author), E. Garcia-Vazquez, S. K. Grant, G. Y. Iwamasa, L. E. Molina, B. Ragsdale, and E. Vestal-Dowdy], 61, 157-172.

The social psychology of punishing dissent: Negative reactions to antiwar views in the United States. In P. R. Kimmel & C. E. Stout (Eds.) *Collateral damage: The psychological consequences of America's war on terrorism* (pp. 67 - 78). Westport, CT: Praeger.

2007

Psychology and economic injustice: Personal, professional, and political intersections. Washington, DC: APA Books (with H. E. Bullock).

American Library Association Award: Choice Outstanding Academic Title, 2007.
Distinguished Publication Award, Association for Women in Psychology, 2008.

Women and leadership: Feminist visions and diverse voices. Malden, MA:Blackwell (with J. L. Chin, first listed co-editor, J. Sanchez-Huclos, & J. Rice)

Models of leadership and women: Reconciling the discourses on women, feminism and leadership. In Chin, Lott, Sanchez, & Rice (Eds.) *Women and leadership: Feminist visions and diverse voices* (pp. 19-34). Malden, MA:Blackwell.

APA and the participation of psychologists in situations in which human rights are violated. *Analyses of Social Issues and Public Policy*, 7, 1-8.

2008

Foreword. In F.L. Denmark & M. Paludi (Eds.), *The psychology of women: A handbook of issues and theories* (second ed.) Westport, CT: Greenwood Press.

Report of the Task Force on Resources for the Inclusion of Social Class in Psychology Curricula. (with H. E. Bullock and Task Force members) Available: <http://www.apa.org/pi/ses/resources/publications/social-class-curricula.pdf>

2010

Working Conditions and the Health and Welfare of Families and Nations. (Review of J. Heymann & A. Earle, *Raising the Global Floor*). *Analyses of Social Issues & Public Policy*. 10(1), 343-346. December 2010.

Making room at the table: Gender, ethnic and class inequities. In H. Landrine & N. F. Russo (Eds.) *Handbook of diversity in feminist psychology* (pp. 479-499). New York: Springer. (with H. E. Bullock, first author, & K. Wyche)

Multiculturalism and diversity: A social psychological perspective. UK: Wiley

Social class and power. In A. P. Guinote & T. K. Vescio (Eds.) *The social psychology of power* (pp. 408-427). New York: Guilford. (with H. E. Bullock, as first author)

Social class and women's lives. *Psychology of Women Quarterly*, 34, 421-424. (with H. E. Bullock).

2011

SPSSI and poverty: Reflections at seventy-five. *Journal of Social Issues*, 64, 148-162. (with H.E. Bullock, first author, and S. V. Truong)

Ethnicity matters for undergraduate majors in challenges, experiences, and perceptions of psychology. *Cultural Diversity and Ethnic Minority Psychology*, 17, 204-210. (with M. R. Rogers).

In Press

Gender inequality. In D. J. Christie (Ed.). *Encyclopedia of peace psychology*. Hoboken, NJ: Wiley-Blackwell.

THESES AND DISSERTATIONS
directed at University of Rhode Island

- 1976 PhD Dorothy Thompson
Agency/communion balance and its relationship to sex role stereotyping.
- 1977 PhD Jeanne Parr Lemkow
Personality and background characteristics of women in asexotypical occupations.
- 1983 PhD Hope Landrine
The politics of madness.
- 1983 PhD Dorothy M. Bianco
Adolescent female drug abusers and their families: Some variables associated with successful treatment outcome.
- 1984 MA Florence Ginsburg
The influence of family attitudes and formal sex education on premenstrual mood negativity.
- 1985 MA Robin E. Gibbs
An examination of exaggerated eating behavior: Exploring the stereotype.
- 1985 PhD Robin H. Hasenfeld
Some factors related to self-esteem in women.
- 1988 MA Donna Caldwell
Factors differentiating teenage mothers from successful contraceptors.
- 1988 MA Kathryn Prochaska
Family/job priorities among dual-career, dual-earner, and single-earner spouses.
- 1988 PhD Robin E. Gibbs
Psychological attachment among eating disordered adolescents.
- 1989 MA Diane Maluso
Intergender distancing behavior: A field experiment.
- 1990 MA Jennifer Fernald
Effects of "feminine" and "masculine" trait descriptors on perceived responses, perceived sex role characteristics, likeability, and competency ratings of target persons.
- 1990 MA Carolyn Cobb Celebucki

Perceived power and satisfaction in re-entry women's intimate relationships.

- 1990 PhD Susan Williams-Quinlan
Intergenerational attitudes and beliefs about sexual assault and sexual harassment.
- 1991 PhD Pamela Reed Gibson
An intervention designed to modify attitudes toward acquaintance rape in college students.
- 1992 PhD Diane Maluso
Interventions to lessen racist prejudice and discrimination among college students.
- 1992 PhD Donna Caldwell
The impact of a treatment program for male batterers on their sex role attitudes and abusive behaviors.
- 1992 PhD Caron Zlotnick
The incidence of university sexual harassment complaints related to institutional factors.
- 1992 MA Lisa Rocchio Giordano
Moral reasoning related to gender and dilemma content.
- 1994 PhD Carolyn Cobb Celebucki
A longitudinal study of the effects of education on decision-making and satisfaction in re-entry women's intimate relationships.
- 1994 MA Renee N. Saris
"Adolescent dream worlds:" An intervention study utilizing music videos.
- 1995 PhD Lisa Marie Rocchio
The pursuit of beauty through thinness and the impact of advertising on college women's attitudes.
- 1995 PhD MaryLynn Augustino
The renewed recognition of dissociation in clinical assessment.
- 1995 MA Diane M. Turner-Bowker
Gender stereotyped descriptors in children's picture books: Does "Curious Jane" exist in the literature?
- 1996 PhD J. L. Fernald
Mediators of aggression against lesbians and gay men: A laboratory experiment.
- 1996 PhD Renee N. Saris

The influence of contemporary music on responses to visually presented mainstream sexually explicit images.

- 1997 PhD Ingrid Johnston-Robledo
The impact of childbirth preparation and support on labor and birth outcomes
- 1997 MA Jean W. Powell
Older lesbian perspectives on "marriage" and "same-sex marriage:" A study of meanings and emotions over the life span.
- 1998 PhD Diane M. Turner-Bowker
Picture images of girls and women in children's literature.
- 1998 PhD Colleen J. Gregory
Resiliency among lesbian and bisexual women during the process of self-acceptance and disclosure of their sexual orientation.
- 1999 PhD Barbara E. Silver
A media skills intervention for adolescents dealing with gender attitudes, beliefs, and behaviors.
- 1999 MA Janet L. Evans
Teachers' multicultural teaching practices and related attitudes and beliefs.
- 2000 PhD Jacquelyn Washkwich
How diverse is ethnic diversity in books for young children?
- 2000 PhD Jennifer P. Read
Health promoting behaviors in women with and without sexual assault histories.
- 2000 MA Laura B. Chorbajian
A study of language used in magazine reports of rape and sexual assault trials.
- 2000 PhD Brian L. Ragsdale
African American identity, experience with racism, and meaning in life among Black college students.
- 2001 MA Jean M. Jacob
Beliefs about women held by African American women and men differing in level of acculturation.
- 2004 PhD Jean W. Powell
Older lesbian perspectives on advance care planning for the end-of-life.
- 2005 PhD Jean M. Jacob

Factors influencing hiring decisions for welfare recipients.

2009 PhD Susan Faye Ritz
Coping with everyday classism: Experiences of low-income people in a southeastern rural community.

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